

Petition to Establish an APBS Network

I. State or Geographic Region for the Network: The Netherlands

II. Eight Petitioning APBS Members: Name Membership Number Email Address Phone

Inge Reijnders, Yorneo	1938	inge.reijnders@yorneo.nl inge.reijnders@telfort.nl	+31(0)653380897
Anita Blonk, PBS Centre of Expertise Windesheim University of Applied Sciences	1395	a.blonk@windesheim.nl	+31(0)620538996
Monique Baard, Picapedia	1890	monique@picapedia.nl	+31(0)628466029
Trees Das, Fontys University of Applied Sciences	4140	t.das@fontys.nl	+31(0)620669066
Gonnie Albrecht, PI Research/Kenniscentrum SWPBS Nederland	4144	g.albrecht@piresearch.nl	+31(0)643376280
Monique Nelen, PBS Centre of Expertise Windesheim, University of Applied Sciences	2919	mjm.nelen@windesheim.nl	+31(0)651408769
Emilie van Leeuwen, PI Research	4144	e.vanleeuwen@piresearch.nl	+31(0)643376291
José Wichers-Bots, Fontys University	1589	j.wichers@fontys.nl	+31(0)612588473

Please list others as relevant:

- Heather Peshak George, University of Florida

III. Network Contact Person Name and Email (to be posted on apbs.org):

Anita Blonk: a.blonk@windesheim.nl

Emilie van Leeuwen: e.vanleeuwen@piresearch.nl

Trees Das: t.das@fontys.nl

IV. Rationale for Establishing the Network:

In the past years, all applicants have shared a drive and passion to build positive school-climates for Dutch children, teachers & parents. SWPBS has given each separate organization involved important tools, necessary to work toward achieving this. In order to strengthen the foundations of SWPBS in the Netherlands, it is now necessary to join forces and find ways to work together efficiently, in order to achieve a variety of goals (see V). Creating a Dutch SWPBS network is an opportunity to take SWPBS in the Netherlands to the next level. Even though

there is no funding, working together will enable us to improve and monitor the quality of implementation of SWPBS in the Netherlands and to translate state of the art knowledge to daily practice at a greater scale and with more ease.

V. Projected Goals and Activities of the Network

The goals of the APBS network are stated below:

- 1) An APBS Network is established (name has been decided upon: SWPBS Nederland).
- 2) The SWPBS Centers in the Netherlands with partners are visible – Expertisecentrum PBS Windesheim, Kenniscentrum SWPBS Nederland, Fontys, PicaPedia, Yorneo, PBSing.
- 3) SWPBS partners are identified.
- 4) The 5 Pillars of SWPBS are reformulated in a publication written by all members of the leadership team.
- 5) Establish a communication plan (overview of schools and coaches).
- 6) Knowledge of SWPBS is widespread in the country (like HGW).
- 7) Establish a common certification for schools.
- 8) Build awareness of knowledge that learning and behavior (MTSS) are interconnected.
- 9) Identify types of outcome data to collect from schools.
- 10) Develop videos of PBS implementation of model schools.
- 11) Develop professional qualification standards.
- 12) Identify and explore related research projects.
- 13) Develop better support for PBS-coaches.
- 14) Well-developed curricula for PBS professionals: Coaches, Leaders, Data, Team, Team Chairs, Parents, Youth care (systems of care/family support systems), Preschool, Afterschool, Specialists, Evaluation.
- 15) Complete an evaluation study on PBS results: Primary schools, bullying, social climate, secondary schools.
- 16) Initializing a statewide evaluation plan with strong focus on fidelity and quality aspects in implementation.
- 17) Get external funding from public or private sector.

VI. How Will the Network be Evaluated?

The network will be evaluated yearly with a questionnaire.

Please send all information to:

**Tim Knoster, Ph.D, Executive Director
Association for Positive Behavior Support
PO Box 328
Bloomsburg, PA 17815**

APBS Networking Questions for the APBS.ORG Website

1) What is the purpose of your APBS network?

We are a group of organizations implementing SWPBS in the Netherlands. We aim to work together respectfully and transparently in order to:

- connect people, organizations and other relevant parties that are involved or interested in SWPBS.
- build structures in the Netherlands to facilitate implementation.
- promote high fidelity of implementation of SWPBS in schools.
- work together in connecting and communicating with the government.

2) When did your network begin, even if it started prior to APBS approval?

2015

3) What is the organizational structure of your APBS network (e.g. leadership team and how it functions-working groups, one large group etc., how the network meets and works on its action plans, are there partner organizations)?

Collaboration of 5 different organizations across the Netherlands, that were all part of the group that initially introduced SWPBS in the Netherlands (2009). Each organization is represented in a leadership team called the 'SWPBS Team NL'. Three organizations are structured as centers that focus on developing and spreading support & knowledge building around SWPBS across the Netherlands. We have identified 3 leading contacts, one from each center. The SWPBS team NL establishes nation-wide goals on development, implementation and fidelity-measures, and monitors the progress on the annual action plan.

4) How is your network funded?

Currently there is no funding.

5) How do you interface with other state or federal initiatives (i.e., response to intervention, social and emotional learning standards, reading first, initiatives that support individuals with autism or other developmental disabilities, initiatives for individuals with emotional and behavior disorders, research initiatives, mental health, juvenile justice, head start, or any other initiative in your state)?

There are presently no formal relationships with leaders of other national initiatives. However, many members of SWPBS team NL have well established connections with leaders of various initiatives. It is anticipated that the APBS network Netherlands will make formal connections with national and State initiatives as the network progresses over time.

6) How do you interface with parents or parent groups in your area?

The members of The APBS network have strong individual links with parents. In addition, there are links with family interventions such as Parent Management Training Oregon (PMTO), Relationale Gezinstherapie & Triple P. Formal relationships with parent groups have yet to be established.

7) Who is actively involved in your APBS Network?

- Inge Reijnders, Yorneo/PBSing
- Anita Blonk, Expertisecentrum PBS Windesheim
- Gonnie Albrecht, PI Research/Kenniscentrum SWPBS Nederland
- Monique Baard, Picapedia
- Monique Nelen, Expertisecentrum PBS Windesheim
- Trees Das, Fontys OSO
- Emilie van Leeuwen, PI Research/Kenniscentrum SWPBS Nederland
- José Wichers-Bots, Fontys OSO
- Pien Koppers, PI Research/Kenniscentrum SWPBS Nederland
- Henrike van Diest, PI Research/Kenniscentrum SWPBS Nederland
- Caroline Pruyboom, PI Research/Kenniscentrum SWPBS Nederland
- Marlous Vinkenvleugel, PI Research/Kenniscentrum SWPBS Nederland
- Lourens van der Leij, Expertisecentrum PBS Windesheim
- Margreet van Oudheusden, Expertisecentrum PBS Windesheim
- Bob Schoorel, Expertisecentrum PBS Windesheim
- Joke Kamstra, Expertisecentrum PBS Windesheim
- Reinder Blok, Expertisecentrum PBS Windesheim
- Sui Lin Goei, Expertisecentrum PBS Windesheim

8) What are some accomplishments of your APBS network to date?

- Establishing a leadership team for SWPBS in the Netherlands
- Writing a mission statement by the leadership team
- Formulating common goals
- Developing an action plan

9) What are a few challenges which you are currently facing on which you may be interested in collaborating with other networks?

We would like to share ideas and knowledge on:

- implementing SWPBS with fidelity in Dutch schools.
- how to obtain funding.
- how to make the network effective.

- how to increase visibility of SWPBS in the Netherlands.
- themes concerning culture & politics in international networks.
- research in the broadest sense of the word.

10) What other connections with networks you would be interested in making?

The Northeast PBIS Network (also a not-funded network. We have connections with leaders of this network), the Georgia APBS Network (common goal would be increasing the visibility, also a not-funded network), the SWPBS Trainer Network (sharing knowledge and experience on this topic internationally).

11) Please describe how you will be evaluating the network progress. Include your evaluation questions, logic model, and other information that will help other APBS members learn more about how you are evaluating progress. You can also include links to evaluation summary data, presentations, or files if you wish to provide more details about your network's evaluation plan.

The goals and activities of the Dutch APBS Network will be evaluated during each leadership-team meeting, using the TIPS II format. Outcomes will be reported on as action plan goals with concrete activities to be performed and completed.